



THE WORLD OF

PETER RABBIT™

Beatrix Potter™



Celebrate



International Day of Friendship



become a

Friend

to

Nature

with Peter Rabbit™



BEATRIX POTTER™
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Educational Activities for
EYFS & KS1 practitioners

Ages
3-6



Introduction

Suitable for: Ages 3-6

Includes:

Fun and engaging educational activities to celebrate International Day of Friendship on Friday 30th July

Aim: Become a 'A Friend to Nature' with Peter Rabbit™

Outcome: Create a 'Pledge of Friendship' to the Natural World

Subject Checklist:

✓ Literacy ✓ PSHE ✓ Citizenship ✓ Art, Design & Technology ✓ Science ✓ Geography

Themes:

✓ Friendship ✓ Nature ✓ Wellbeing ✓ Looking after the Natural World ✓ Gratefulness ✓ Celebration

About the activities

This pack has been created to help children celebrate International Day of Friendship on 30th July by becoming 'A Friend to Nature' with Peter Rabbit™.

The activities included are flexible and can be easily adapted to take into account children's different stages of learning and development – from EYFS through to KS1, at parents' and teachers' discretion.

The activities have been created with a degree of flexibility to account for children's different responses, enthusiasm and natural curiosity, encouraging them to take the learning in their own direction!

Each activity will lead to children creating their 'Pledge of Friendship to the Natural World'. On completion of their Pledges, children are eligible to receive their special Peter Rabbit™ Certificate, which can be found at the end of this pack.

The aim of the activities is for children to develop their social and emotional learning and foster a connection with nature – as they embark on an outdoor adventure with Peter Rabbit™ and his friends!

*Let's get outside! Nature is our playground.
It's time to go outside and play together . . .*





Contents & Outcomes

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1. What makes Peter Rabbit™ a good friend?

Objectives: Consider what “Friendship” means; discuss what makes a good friend; create a Friendship Tree.

Key Learning Areas: Friendship; Relationships

Starter Question:

What is Friendship? What does the word “Friendship” mean to you? Use the ‘Question’ activity sheet to write, draw or collage your thoughts.

Discuss:

Do you know what The International Day of Friendship is? Look at the definition on the ‘Discuss’ activity sheet and think about why we have a day to celebrate friendship.

Learn from Peter Rabbit and his friends:

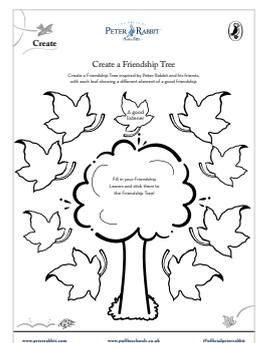
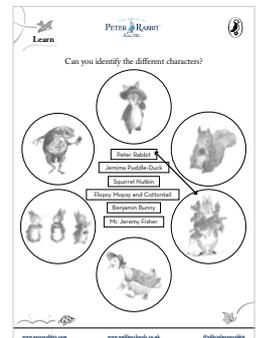
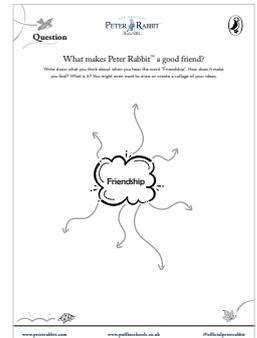
What do you know about Peter’s friends?

Look at the image of Peter Rabbit™ and his friends on the ‘Learn’ activity sheet.

1. Can you identify the different characters?
2. Peter and his friends often help each other. For example, Mrs. Tiggy-Winkle the washerwoman does the laundry for some surprising customers, including Peter Rabbit and Squirrel Nutkin! Can you think of any other examples of how Peter and his friends help each other?
3. How are Peter Rabbit and his friends different? Can you discuss their personality traits? Do you think it is good that friends are different from each other?

Create:

Use the ‘Create’ activity sheet to create a Friendship Tree inspired by Peter Rabbit and his friends, with each leaf showing a different element of a good friendship – for example: ‘A good listener!’



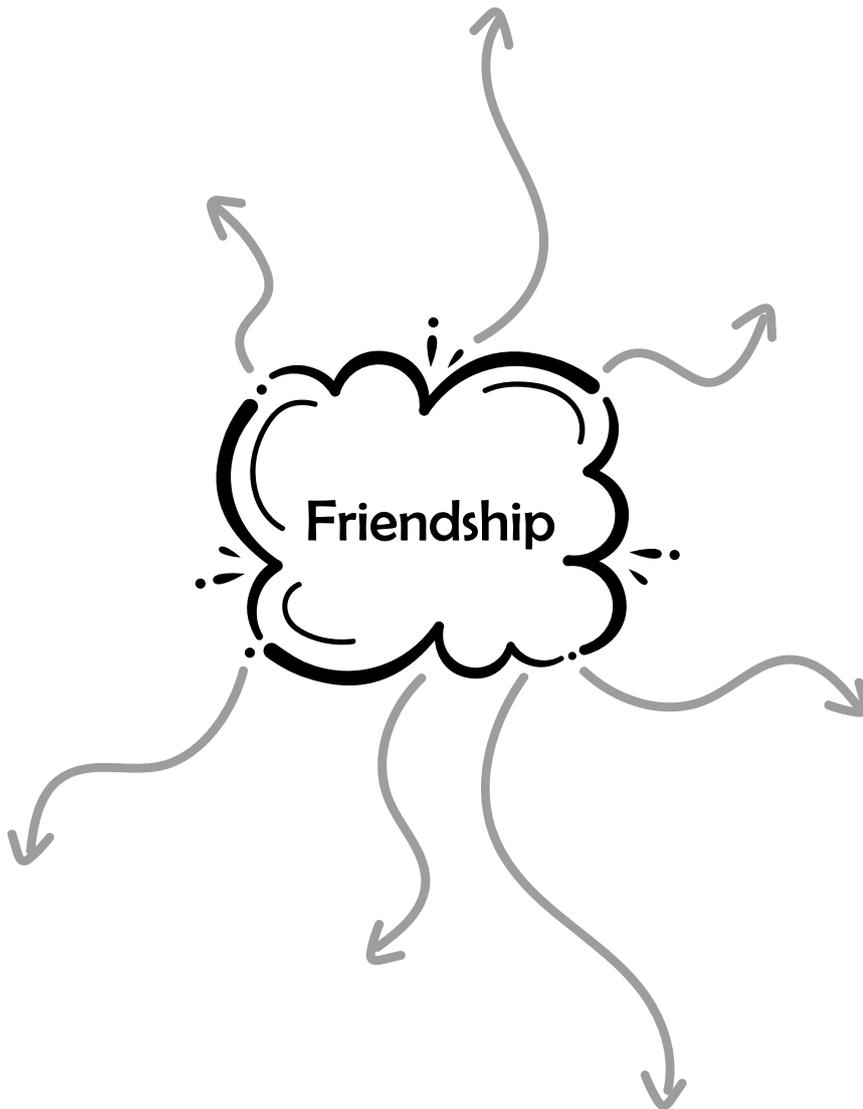


Question



What makes Peter Rabbit™ a good friend?

Write down what you think about when you hear the word "Friendship". How does it make you feel? What is it? You might even want to draw or create a collage of your ideas.





Discuss



Do you know what **The International Day of Friendship** is?

Look at the definition below and think about why we have a day to celebrate friendship.

The International Day of Friendship was created in 2011 by the UN General Assembly. It is based on the idea that friendship between peoples, countries, cultures and individuals can inspire peace efforts and build bridges between communities. It is an opportunity for us to consider and be thankful for those relationships we hold close to us.





Learn



Can you identify the different characters?



Peter Rabbit

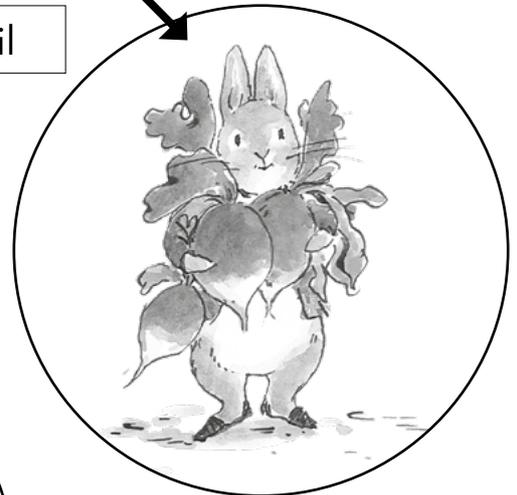
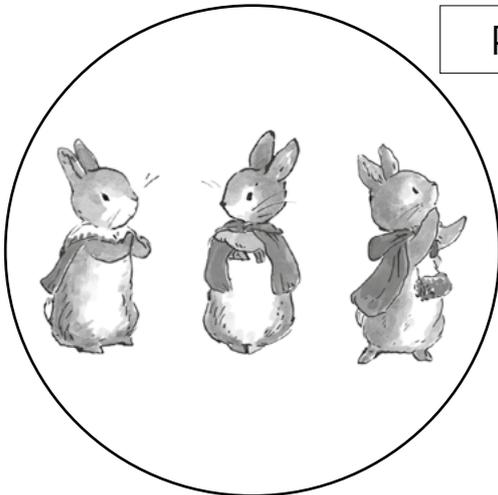
Jemima Puddle-Duck

Squirrel Nutkin

Flopsy Mopsy and Cottontail

Benjamin Bunny

Mr. Jeremy Fisher



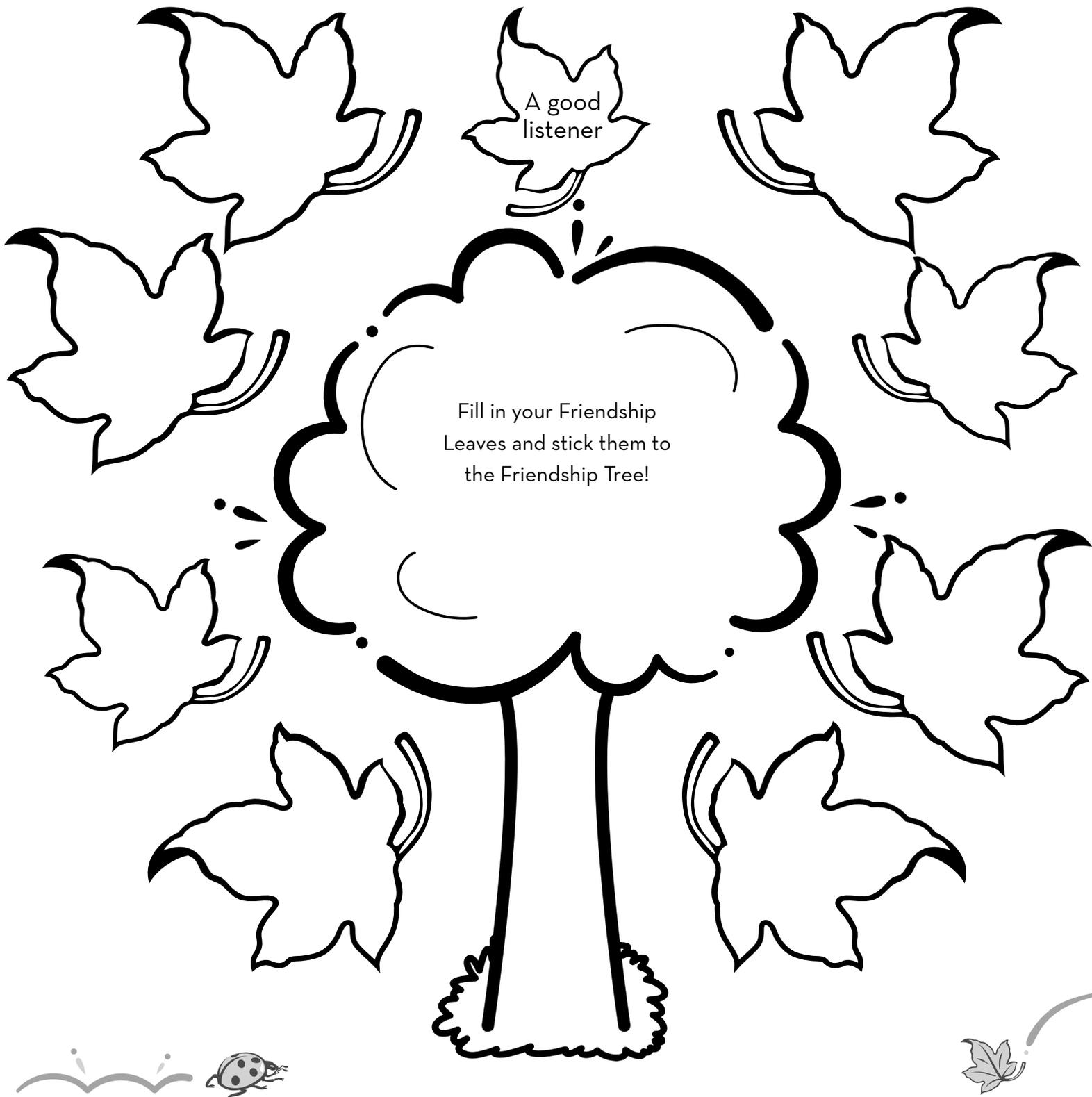


Create



Create a Friendship Tree

Create a Friendship Tree inspired by Peter Rabbit and his friends,
with each leaf showing a different element of a good friendship.





2. Getting to know nature with Peter Rabbit™ and his friends

Objectives:

Take part in a Peter Rabbit-themed game of 'I-Spy' outside; create a Nature Trail in a local outdoor space.

Key Learning Areas: Friendship; Nature; Exploration; Insects, Animals and Plants; Local Green Spaces

Starter Question:

What sorts of natural objects would you expect to find outside in your local area? Make a list!

Discuss:

Consider the phrase below and discuss with a classmate, friend or family member.

Do you agree with it? Why?

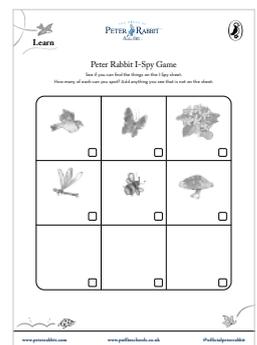
When we are friends with someone,
 we are interested in them.

Learn from Peter Rabbit and his friends:

It's time to get interested in your new friend: NATURE.

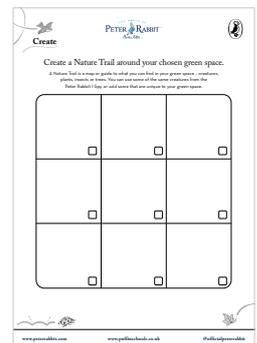
Let's go outside and play! Use this Peter Rabbit I-Spy Game to help you find things outside. You should explore a local green area with an adult – for example your school field, your garden, or a nearby park.

See if you can find the things on the 'Learn' activity sheet. How many of each can you spot? Add anything you see that is not on the sheet.



Create:

Use the 'Create' activity sheet to create a Nature Trail around your chosen green space. A Nature Trail is a map or guide to what you can find in your green space – creatures, plants, insects or trees. You can use some of the same creatures from the Peter Rabbit I-Spy, or add some that are unique to your green space. Maybe you'll come across some water and you'll spot a frog, just like Mr. Jeremy Fisher – or perhaps even the minnows that he tries to catch for his dinner. Or maybe you'll find a hedgehog just like Mrs. Tiggy-Winkle, hiding beneath the leaves, or (if you're lucky) a red squirrel like Squirrel Nutkin!



Do you feel like you've made better friends with the outdoor world by showing interest in it?





Learn



Peter Rabbit I-Spy Game

See if you can find the things on the I-Spy sheet.

How many of each can you spot? Add anything you see that is not on the sheet.





Create



Create a Nature Trail around your chosen green space.

A Nature Trail is a map or guide to what you can find in your green space - creatures, plants, insects or trees. You can use some of the same creatures from the Peter Rabbit I-Spy, or add some that are unique to your green space.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





3. The colourful world of Peter Rabbit[™]

Objectives: Take part in a Rainbow Treasure Hunt outdoors; create a celebratory Friendship Paperchain.

Key Learning Areas: Exploration; Colour; Art; Friendship

Starter Question:

What are the main colours outside at the moment? How do colours change throughout the year and why?

Discuss:

Consider the statement below and discuss with a classmate, friend or family member.

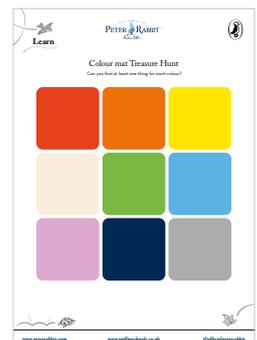
Do you agree with it? Why? Can you think of any 'colourful treasure' that you find outside?

The natural world is full of colourful treasure.

Learn from Peter Rabbit and his friends:

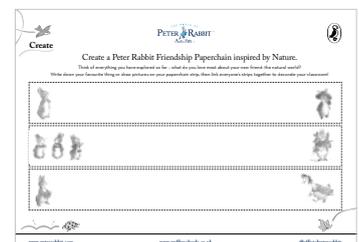
There are so many sights and sounds and colours in the World of Peter Rabbit – but what about in your outside space?

Use the colour mat on the 'Learn' activity sheet to go on a Treasure Hunt. Can you find at least one thing for each colour? Lay out the things you find on their matching colour, or make a note of them by writing them down. You might even create a Friendship Bracelet by covering a strip of paper with two-sided sticky tape, and sticking down all of the colourful things you find!



Create:

Use the 'Create' activity sheet to create a Peter Rabbit Friendship Paperchain inspired by Nature. Think of everything you have explored so far – what do you love most about your new friend: the natural world? Write down your favourite thing or draw pictures on your paperchain strip, then link everyone's strips together to decorate your classroom! You can use some of the Peter Rabbit chains to link some of your ideas together!



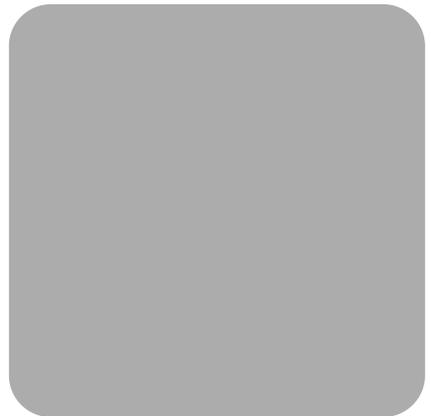
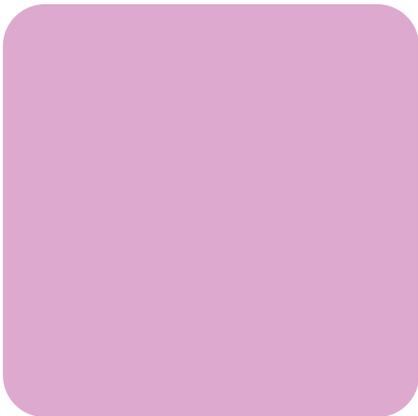
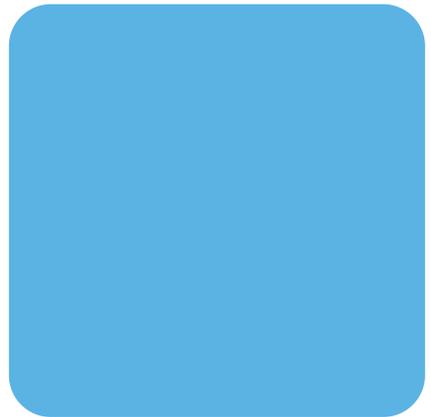
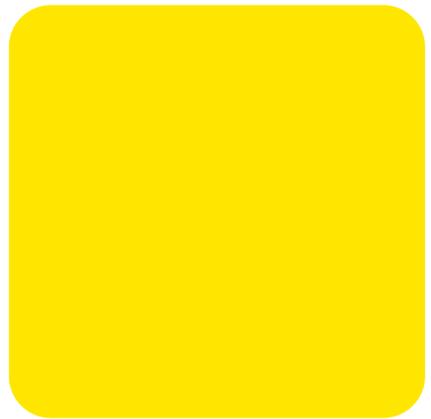


Learn



Colour mat Treasure Hunt

Can you find at least one thing for each colour?





Create



Create a Peter Rabbit Friendship Paperchain inspired by Nature.

Think of everything you have explored so far - what do you love most about your new friend: the natural world?

Write down your favourite thing or draw pictures on your paperchain strip, then link everyone's strips together to decorate your classroom!





4. Being grateful to Nature like Peter Rabbit™

Objectives: Keep a Cloud Diary for one week; create a Gratitude Jar to show all the things you're grateful for in Nature

Key Learning Areas: The Sky; Clouds and Stars; Gratitude and Appreciation

Starter Question:

When was the last time you looked up at the sky? What did you see?

Discuss:

Consider the statement on the 'Discuss' activity sheet and discuss with a classmate, friend or family member.

Learn from Peter Rabbit and his friends:

Peter Rabbit and his friends are always outside. Do you think he ever lies on the grass and looks at the sky?

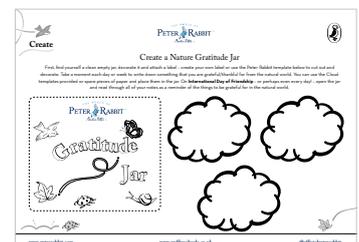
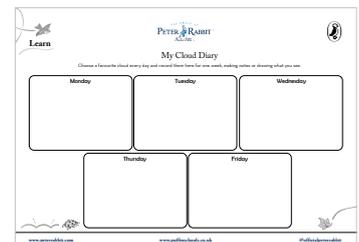
Why don't you try? Lie down on a picnic blanket and look up at the cloudy sky. Are the clouds thin or thick? Are they hazy or puffy? Are there any clouds shaped like animals or objects? Maybe there's one that looks like Peter Rabbit himself or Jemima Puddle-Duck!

Choose a favourite cloud every day and record them in a Cloud Diary for one week, making notes or drawing what you see.

Create:

Create a Gratitude Jar to show all of the things you're grateful for in Nature. First, find yourself a clean empty jar, decorate it and attach a label – create your own label or use the Peter Rabbit template below to cut out and decorate. Place the jar somewhere where it can be seen. Take a moment each day or week to write down something that you are grateful/thankful for from the natural world. You can use the Cloud templates provided or spare pieces of paper and place them in the jar.

On International Day of Friendship – or perhaps even every day! – open the jar and read through all of your notes as a reminder of the things to be grateful for in the natural world.





Discuss



Consider the statement below and discuss with a classmate, friend or family member.

Getting to know nature better isn't just about little things like flowers and insects. It's also about realising that you're part of something bigger - for example the sky. Have you ever taken a moment to look up at the way the clouds change shape?





Learn



My Cloud Diary

Choose a favourite cloud every day and record them here for one week, making notes or drawing what you see.

Monday

Tuesday

Wednesday

Thursday

Friday



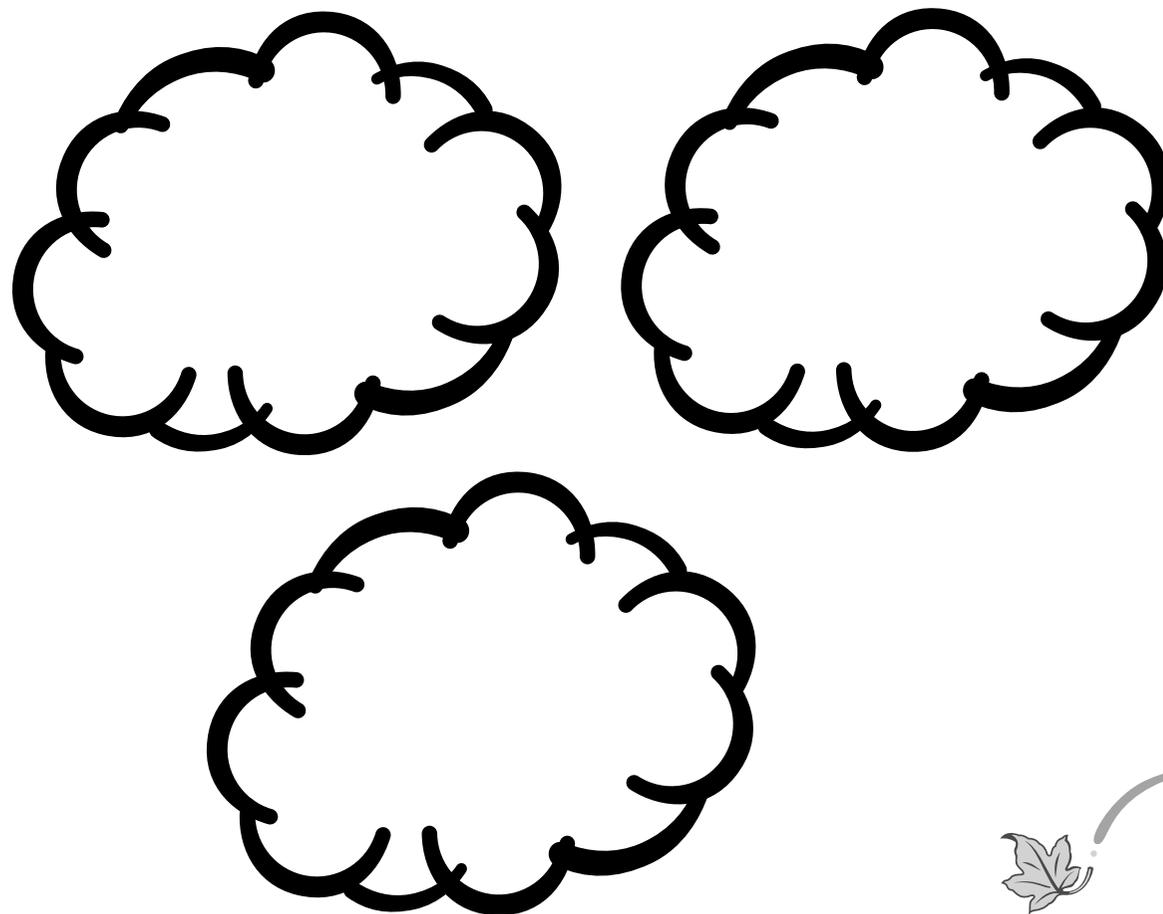
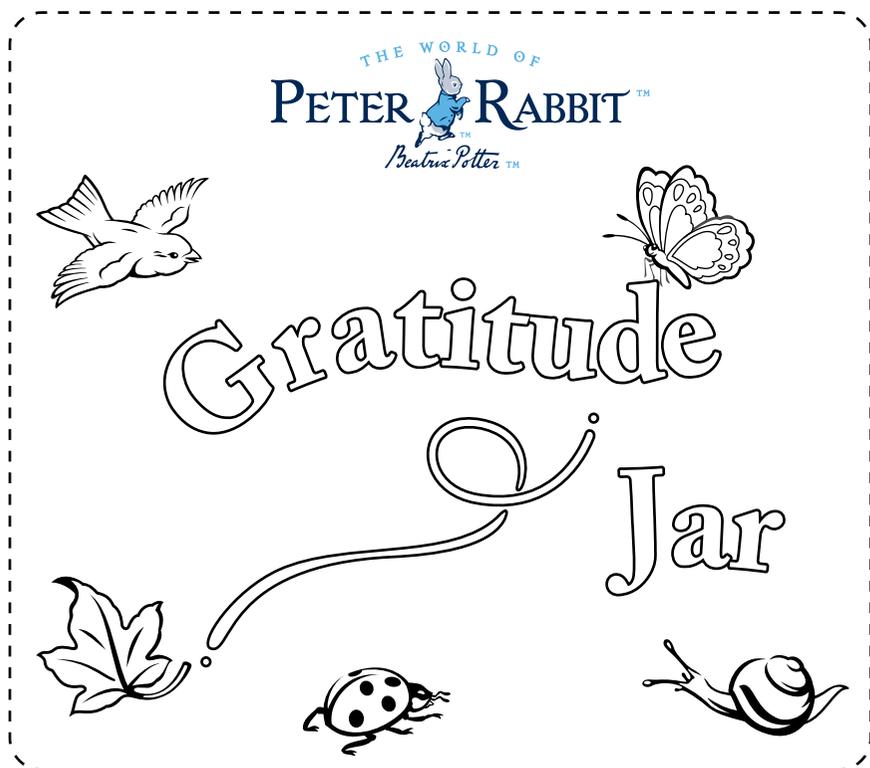


Create



Create a Nature Gratitude Jar

First, find yourself a clean empty jar, decorate it and attach a label – create your own label or use the Peter Rabbit template below to cut out and decorate. Take a moment each day or week to write down something that you are grateful/thankful for from the natural world. You can use the Cloud templates provided or spare pieces of paper and place them in the jar. On **International Day of Friendship** – or perhaps even every day! – open the jar and read through all of your notes as a reminder of the things to be grateful for in the natural world.





5. Spending time in Nature with Peter Rabbit™ and his friends

Objectives: Consider how nature helps your wellbeing; make friends with a tree; write a Friendship Card to a tree.

Key Learning Areas: Wellbeing; Calmness; Sensory Description

Starter Question:

How do you feel when you go outside? Does it change the way you are feeling?

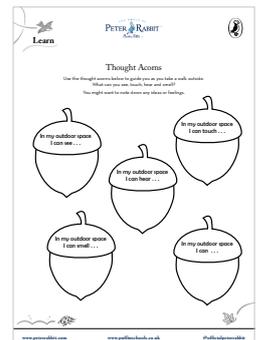
Discuss:

Consider the statement on the 'Discuss' activity sheet and discuss with a classmate, friend or family member. Do you agree with it? Why?

Learn from Peter Rabbit and his friends:

1. Go outside and try to view the world as Peter Rabbit and his friends might view it.
2. Try to connect with nature by pausing and thinking about the present moment: what can you see, hear, touch, smell and – maybe even taste?
Note: don't put anything strange into your mouth!
3. Do you spot any of Peter Rabbit's friends? Can you keep a close eye out for a hedgehog like Mrs. Tiggy-Winkle, a fox like Mr. Tod, or a mouse like Mrs. Tittlemouse?
4. Use the thought acorns on the 'Learn' activity sheet to guide you as you take a walk outside. What can you see, touch, hear and smell?

You might want to note down any ideas or feelings.



How did you feel when you were taking part in this activity?

continued on next page





5. Spending time in Nature with Peter Rabbit™ and his friends

Create:

Red squirrels like Squirrel Nutkin are often found running up and down trees (and sometimes getting into trouble with Old Brown the owl!). Why don't you get to know a tree a little bit better by making friends with it?

Get into pairs. If your partner is comfortable, ask them to close their eyes. Making sure that your partner is okay, lead them to a nearby tree of your choice – still with their eyes closed. Make sure that you speak to your partner on the way to highlight any trip hazards!

Once you've arrived at your chosen tree, tell your partner to use their senses to explore the tree; touching it, smelling it and even listening to it! They might want to take measurements using their hands and to describe the things they are touching.

Then lead your partner carefully back to their starting place. Once there, they can open their eyes. Can your partner identify their tree from the picture they built up using their senses? Swap roles and repeat the activity!

Create a Friendship Card for your tree in which you tell them everything that you appreciate about them – for example how they look, feel, smell and sound! You might want to decorate the front of your Friendship Card with a lovely drawing of your tree – perhaps Squirrel Nutkin himself will make an appearance...





Discuss



Consider the statement below and discuss with a classmate, friend or family member.
Do you agree with it? Why?

Nature can give back to us; if we look after the natural world, we will always have a friend in nature – a space to be calm, to pause and feel happy.





Learn

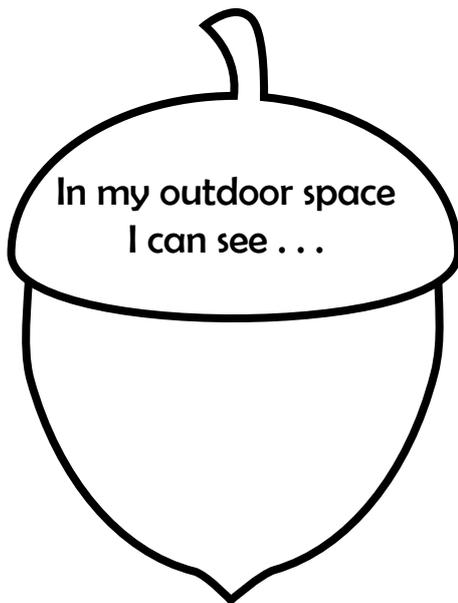


Thought Acorns

Use the thought acorns below to guide you as you take a walk outside.

What can you see, touch, hear and smell?

You might want to note down any ideas or feelings.





6. Looking after Peter Rabbit's World

Objectives: Discuss ways we can protect the natural world; complete 'A Friend to Nature Pledge'.

Key Learning Areas: The Environment; Conservation; Nature; Friendship

Starter Question:

Why is it important to protect the natural world around us?

Discuss:

Consider the question below and discuss with a classmate, friend or family member. Make a list of the ways that we damage the natural world. What do you think you can do to help?

How are your local green spaces damaged by things that humans do?

Learn from Peter Rabbit and his friends:

Think about small things that you and your friends could do in order to celebrate the natural world around you and help to protect it. With a friend or family member, use the ideas on the 'Learn' activity sheet to discuss how YOU can do your bit and become a true Friend to Nature – just like Peter Rabbit!

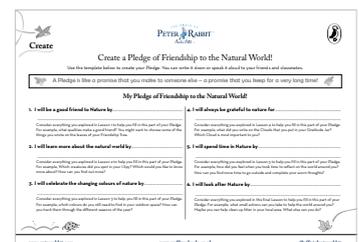


Create:

Each of the six lessons in this pack has helped you to think about a different part of your Friendship with Nature.

Now it's time to complete your Peter Rabbit Pledge of Friendship to the Natural World!

Use the template on the 'Create' activity sheet to create your Pledge. You can write it down or speak it aloud to your friends and classmates.





Learn



Celebrate the Natural World

Think about small things that you and your friends could do in order to celebrate the natural world around you and help to protect it. With a friend or family member, use the ideas below to discuss how YOU can do your bit and become a true Friend to Nature – just like Peter Rabbit!



Respecting Wildlife



Using Less Plastic



Nurturing Wild Gardens



No Littering



Changing Eating Habits



Engaging The Local Community



Recycling



Loving The World



Embracing Green Living



Loving Our Local Green Spaces And Gardens



Helping Or Volunteering For Charities





Create



Create a Pledge of Friendship to the Natural World!

Use the template below to create your Pledge. You can write it down or speak it aloud to your friends and classmates.



A Pledge is like a promise that you make to someone else – a promise that you keep for a very long time!



My Pledge of Friendship to the Natural World!

1. I will be a good friend to Nature by.....

.....
Consider everything you explored in Lesson 1 to help you fill in this part of your Pledge. For example, what qualities make a good friend? You might want to choose some of the things you wrote on the leaves of your Friendship Tree.

2. I will learn more about the natural world by.....

.....
Consider everything you explored in Lesson 2 to help you fill in this part of your Pledge. For example, Which creatures did you spot in your I-Spy? Which would you like to know more about? How can you find out more?

3. I will celebrate the changing colours of nature by.....

.....
Consider everything you explored in Lesson 3 to help you fill in this part of your Pledge. For example, which colours do you still need to find in your outdoor space? How can you track them through the different seasons of the year?

4. I will always be grateful to nature for.....

.....
Consider everything you explored in Lesson 4 to help you fill in this part of your Pledge. For example, what did you write on the Clouds that you put in your Gratitude Jar? Which Cloud is most important to you?

5. I will spend time in Nature by.....

.....
Consider everything you explored in Lesson 5 to help you fill in this part of your Pledge. For example, how did you feel when you took time to reflect on the world around you? How can you find more time to go outside and complete your acorn thoughts?

6. I will look after Nature by.....

.....
Consider everything you explored in this final Lesson to help you fill in this part of your Pledge. For example, what small actions can you take to help the world around you? Maybe you can help clean up litter in your local area. What else can you do?





CONGRATULATIONS!

You have completed your Pledge and you are now a



Friend
to
Nature
Just like Peter Rabbit™

For fun activities with Peter Rabbit and his friends visit www.peterrabbit.com